Gardner Public Schools

Dr. Mark J. Pellegrino, Superintendent



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Superintendent Goals FY25

District Improvement

Goal 1: Fidelity to Common Planning Time (CPT) Expectations

By May 31, 2025, 70% of core academic Common Planning Time meetings in grades K-7 will follow the CPT Fidelity checklist. The Instructional Priority for the district was developed at DESE's Instructional Prioritization Institute: "K-7 teachers will implement High Quality Instructional Materials (HQIM) with fidelity and integrity to ensure Students with Disabilities (SWD) have access to grade-level instruction and collaborative, active engagement with their peers." Following the fidelity checklist will help teachers to create plans that support the district's Instructional Priority.

Goal 2: Fidelity to Tier 1 Core Instructional Practices

By May 31, 2025, 70% of core academic classroom instruction will meet the expectations described in the Tier 1 Instructional Fidelity Check in grades K-7. Classroom observations by administrators of core instruction will evaluate whether or not the instruction meets the expectations described in the district's instructional priority. Specifically, "K-7 teachers will implement High Quality Instructional Materials (HQIM) with fidelity and integrity to ensure Students with Disabilities (SWD) have access to grade-level instruction and collaborative, active engagement with their peers."

Student Learning

Goal 1: Reduce academic equity gaps for students who are Multilingual or have Special Needs

By May 31, 2025, equity gaps of SWD and ML learners meeting/exceeding learning expectations measured on math Star testing will be reduced by 10% compared with the aggregate group..

Goal 2: Students in Grades K-4 will be Reading on Grade Level

By May 31, 2025, at least 75% of students in grades K-4 will meet or exceed grade level reading standards as measured by DiBELS.

Gardner Superintendent Goals 2020-2021

Professional Practice

Participate in Lynch Leadership Academy District-level Supervisory Program

By May, 2025, the superintendent will have participated in three full days of PD and additional coaching from the Lynch Leadership Academy to inform coaching, supervision, and evaluation of principals.